

ACCESS

***AND***

SUCCESS

# ADVANCED PLACEMENT

*Policy Updates for 2010-2011*

*INDIANA*

05/05/2010

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# Carroll Easterday

College Board

*Representative for Indiana*

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IDOE AP Website

[www.doe.in.gov/ap](http://www.doe.in.gov/ap)

College Board AP Website

[www.apcentral.collegeboard.com](http://www.apcentral.collegeboard.com)

## Presentation Outline:

- (1) **PSAT** funding for fall 2010
- (2) The new **AP law**: PL 91 (HB 1135)
- (3) **Online AP** courses with Florida Virtual
- (4) Summer **AP PD** opportunities
- (5) 2009 AP “**Access and Success**” Results

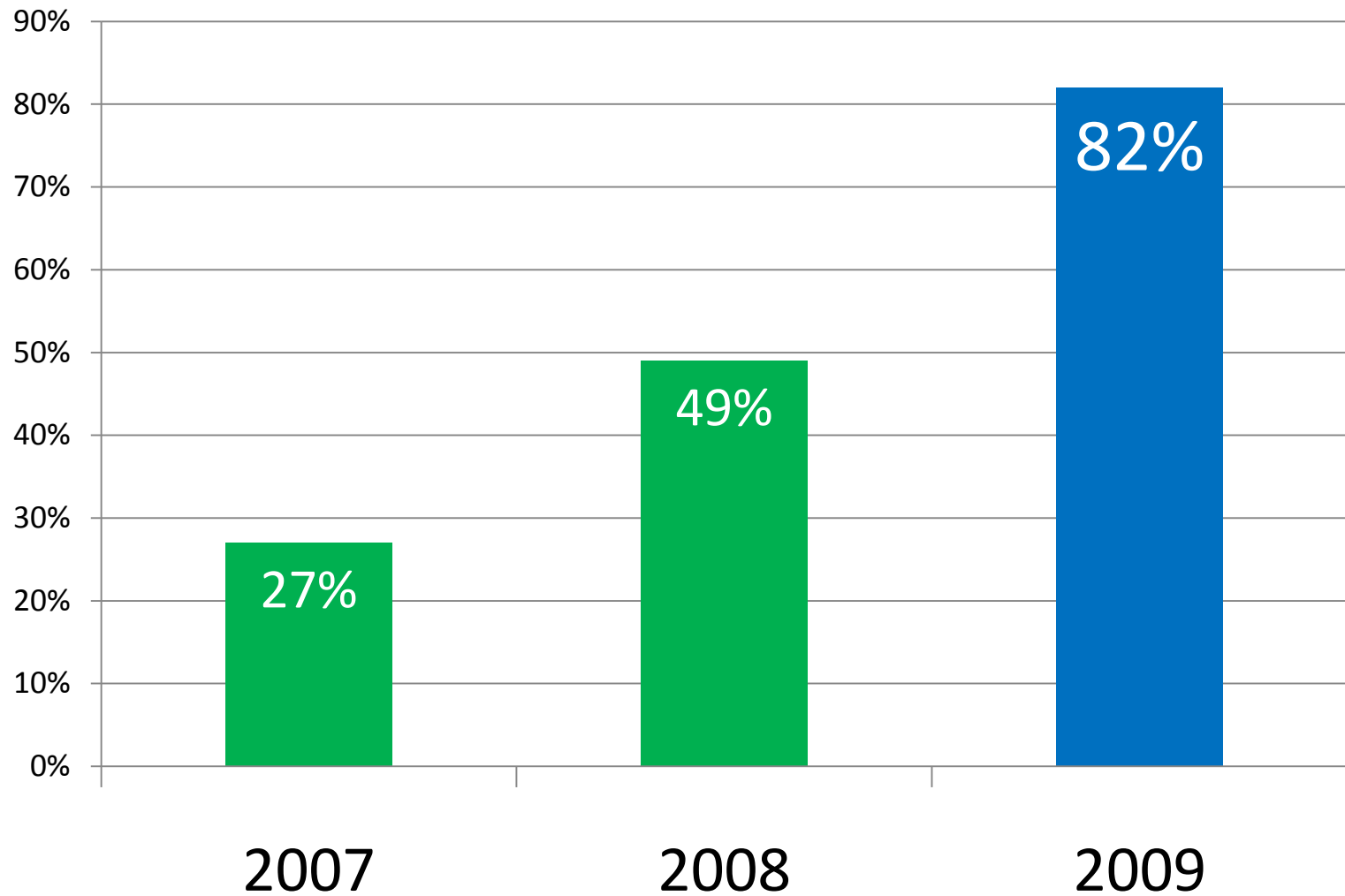
## **(1) PSAT funding for fall 2010**

**Wednesday, October 13**, is the statewide, national and international test date.

The state will cover the cost for PSAT exams taken on October 13, 2010, for **all Grade 10 students enrolled in Indiana accredited public and non-public high schools.**



# 10TH GRADE PSAT TEST REGISTRATIONS



# (1) PSAT Saturday Testing?

Saturday testing involves issues related to **equity and access**.

- (a) How will a school ensure that EVERY grade 10 student has access to the test on Saturday?
- (b) What if a student works on Saturdays?
- (c) What if a student has no transportation to/from the testing site on Saturday?

# (1) PSAT Saturday Testing?

IDOE permits Saturday testing in **rare circumstances** with prior IDOE approval only.

Interested schools need to send an email to Michele Walker (*Director, Office of Student Assessment*) at [mwalker@doe.in.gov](mailto:mwalker@doe.in.gov) with the following information:

- (a) Rationale for administering the test on Saturday
- (b) Reasons why the test cannot be administered on Wednesday
- (c) How the school staff will ensure that all students have access to the test on Saturday
- (d) Email subject line: “PSAT Saturday Request – Corp #, School #”

IDOE evaluates each situation on a case-by-case basis.

## (2) The new AP law: PL 91 (HB 1135)

<http://www.in.gov/legislative/bills/2010/HE/HE1135.1.html>

**Starting with the 2011** Advanced Placement (AP) exams, students that earn a score of 3 or higher shall receive college credit towards their degree if they attend any Indiana public institution of higher education; this includes all two and four year schools and any accompanying satellites.

Under **PL 91-2010**, Indiana can expect an additional 10,000 AP qualifying exam scores of 3 earned by thousands of students to receive around 44,000 college credit hours. The college savings for students and parents will be significant.

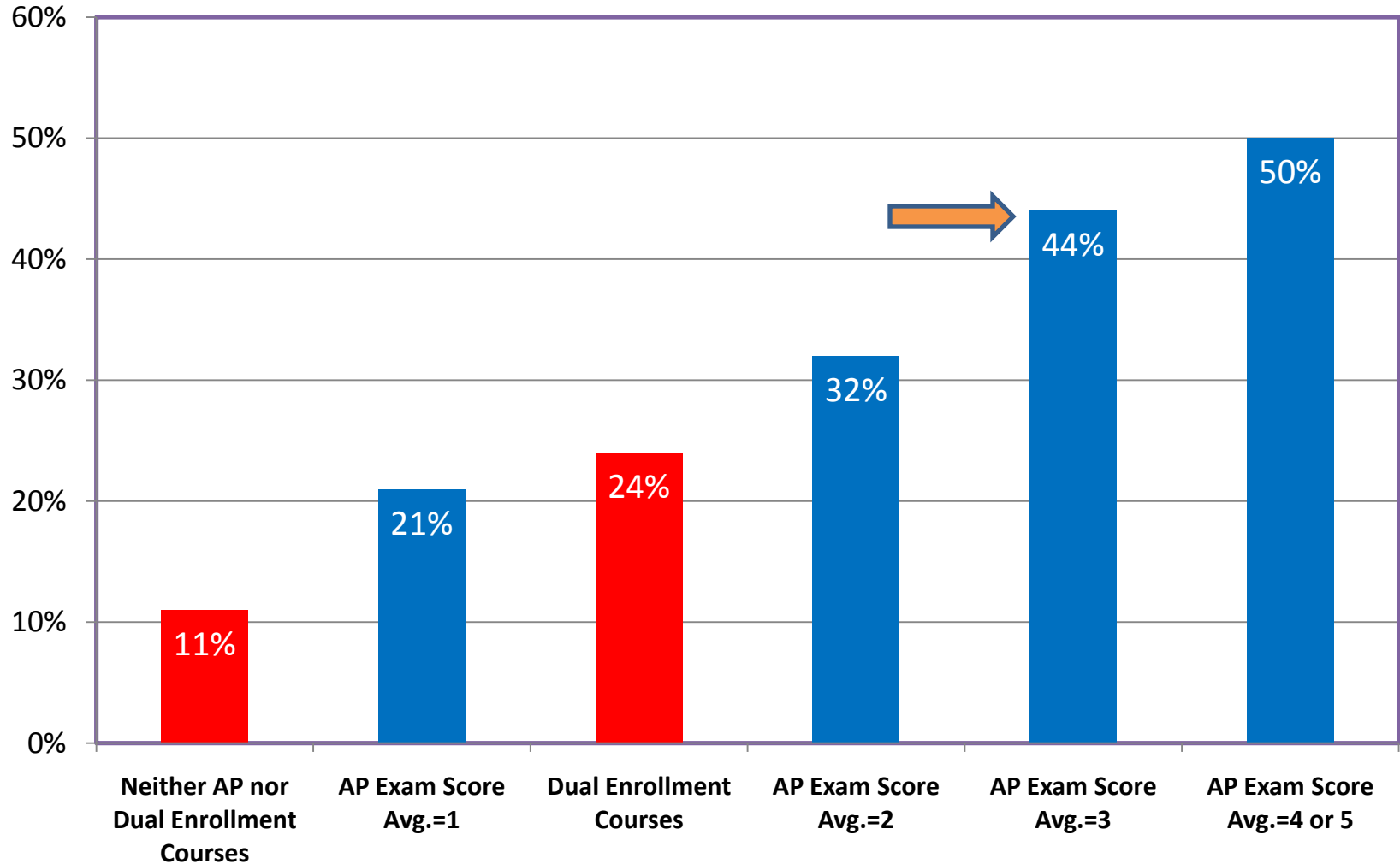
## (2) The new AP law: PL 91 (HB 1135)

Indiana public institutions of higher education may require a score higher than 3 to award credit for a course that is part of a student's major but the student will still receive elective credit that counts toward their overall degree requirements to graduate from college.

Working in concert with IDOE and the Commission for Higher Education, Indiana public institutions of higher education will fully articulate how each AP course and exam score will distribute within and outside of major fields for students by **March, 2011**.

# Percentage of Students with Varying AP and Non-AP Experiences Who Earn a Bachelor's Degree Within 4-Years

(Hargrove, Godin and Dodd -2008)



### (3) **Online AP** courses with Florida Virtual

IDOE is pleased to announce an agreement with **Pearson K-12 Virtual Learning Powered by Florida Virtual School (FLVS)** to provide online College Board approved Advanced Placement (AP) courses throughout Indiana. The purpose of this agreement is to supplement current or help provide AP course offerings at various schools throughout the state.

## (3) Online AP courses with Florida Virtual

Starting this fall (2010-2011) students in Indiana will be able to take any of the following AP courses through FLVS Global School:

Art History	(including free AP exam review)
Biology	(including free AP exam review)
Calculus AB	(including free AP exam review)
Calculus BC	
Computer Science A	
English Language and Composition	(including free AP exam review)
English Literature and Composition	(including free AP exam review)
Environmental Science	
Macroeconomics	(including free AP exam review)
Microeconomics	
Psychology	
Spanish	(including free AP exam review)
Statistics	
United State Government and Politics	(including free AP exam review)
United State History	(including free AP exam review)
World History	



## (4) Summer **AP PD** opportunities

Go to:

<http://apcentral.collegeboard.com/apc/Pageflows/InstitutesAndWorkshops/InstitutesAndWorkshopsController.jspf>

## (5) 2009 AP “Access and Success” Results

How are we measured?

The **College Board** measures the number of graduates in a given year that earned a *qualifying (passing)* score of “3, 4 or 5” on an AP exam at any point during high school. The measure is referred to as: “*Equity and Excellence*”

- \* It is an **unduplicated** count of student performance on AP exams.
- \* It DOES NOT measure multiple AP exams passed by a single student.
- \* It tallies each individual (graduate) that earns a score of “3” or higher on an AP exam and then divides that sum by the total number of graduates in a given year.

For Example:

*Student A **passed FIVE (5)** AP exams during high school*

*Student B **passed TWO (2)** AP exams during high school*

*Student C **did not PASS (0)** an AP exam during high school*

*Student D **did not TAKE (0)** an AP exam during high school*

*Student E **did not TAKE (0)** an AP exam during high school*

Total Student Count for “*Equity and Excellence*” measure = 2

If the school has 10 graduates, then divide 2 by 10 which = 20%

The *“Equity and Excellence”* measure is completed for each school, then aggregated in each state, and subsequently published annually in the College Board’s: ***“AP Report to the Nation.”***

It is meaningful data because it **measures individual** student exam scores over the entire high school experience.

Scores of “3, 4, and 5” (**passing**) are **research-backed indicators of greater college success.**

## *“Equity and Excellence Measure” - 2008*

	<i>Percentage of <b>2008</b> graduates passing (scores of “3, 4, or 5”) an AP exam during high school</i>	<i>National Rank</i>
Maryland	23.4%	1
Indiana	10.0%	31



<i>Indiana's Goal</i>	25.0%	1
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## ***“Equity and Excellence Measure - 2009”***

	<i>Percentage of <b>2009</b> graduates passing (scores of “3, 4, or 5”) an AP exam during high school</i>	<i>National Rank</i>
Maryland	24.8%	1
Indiana	10.4%	33



<i>Indiana’s Goal</i>	25.0%	1
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The IDOE has adopted the College Board's "Equity and Excellence" measure for the school level data report and named it "*Access and Success.*"

It provides a way to measure Indiana schools' student performance – unduplicated - on AP exams.

## *Access and Success* defined:

It is the percentage of graduates that **PASS**  
- a score of “3, 4, or 5”- an AP exam at  
some point during high school.

**Passing** is predictive of greater college  
success.

*“Determination*  
*+*  
*Hard Work*  
*+*  
*Concentration*  
*=*  
*Success”*

*-Jaime Escalante-*

*“AP is not just for the elite;*

*it is for the prepared.”*

*-Teri Grier-  
Superintendent of Schools  
for Houston*

“ACCESS  
*AND*  
SUCCESS”

*-Dr. Tony Bennett-*

Please contact me with any  
questions:

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